

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 1/12/26-1/16/26

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u>, <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the rise of dictatorships in Europe and how that contributed to the cause of a second world war.	Implications of the atomic bomb on the future - review for Unit 7 Part 2 Test	Journal writing of Harry Truman
TUES	TEKS: <u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u>, <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the reasons for the United States' entry into the war, and the responses on the home front, including Executive Order 9066 as well as the economic and social changes brought about by U.S. involvement in the war.	Unit 7 Part 2 Test	
WED	TEKS: <u>US.2A</u>, <u>US.8A</u>, <u>US.8C</u>, <u>US.8D</u>, <u>US.8E</u>, <u>US.14A</u>, <u>US.17B</u>, <u>US.18B</u>, <u>US.20A</u>, <u>US.24B</u>, <u>US.26A</u>, <u>US.27A</u>, <u>US.2B</u>, <u>US.8B</u>, <u>US.8E</u>, <u>US.17C</u>, <u>US.19A</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23B</u>, <u>US.24A</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u>	Foreign policies developed to combat Soviet Aggression	Foreign policy timeline

	OBJECTIVE: Students will analyze the reasons for the United States' domestic policies, economic prosperity, and involvement in conflicts in Asia during the Cold War.		
THUR	TEKS: <u>US.2A</u>, <u>US.8A</u>, <u>US.8C</u>, <u>US.8D</u>, <u>US.8F</u>, <u>US.14A</u>, <u>US.17B</u>, <u>US.18B</u>, <u>US.20A</u>, <u>US.24B</u>, <u>US.26A</u>, <u>US.27A</u>, <u>US.2B</u>, <u>US.8B</u>, <u>US.8E</u>, <u>US.17C</u>, <u>US.19A</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23B</u>, <u>US.24A</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the reasons for the United States' domestic policies, economic prosperity, and involvement in conflicts in Asia during the Cold War.	US occupation of Germany, plus US Response to the Blockade of Berlin	Blockade of Berlin DBQ
FRI	TEKS: <u>US.2A</u>, <u>US.8A</u>, <u>US.8C</u>, <u>US.8D</u>, <u>US.8F</u>, <u>US.14A</u>, <u>US.17B</u>, <u>US.18B</u>, <u>US.20A</u>, <u>US.24B</u>, <u>US.26A</u>, <u>US.27A</u>, <u>US.2B</u>, <u>US.8B</u>, <u>US.8E</u>, <u>US.17C</u>, <u>US.19A</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23B</u>, <u>US.24A</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the reasons for the United States' domestic policies, economic prosperity, and involvement in conflicts in Asia during the Cold War.	Reasons for the Berlin Wall being built	Berlin Wall poster

--	--	--	--